

CHAPTER NINE

Federal Compliance and Institutional Snapshot



A. Federal Compliance

Credits, Program Length, and Tuition

Credits and Program Length

Michigan State University operates on the semester system with student learning experiences measured in credit hours. *Academic Programs* notes, “All undergraduate programs of study require a minimum of 120 credits. Most programs are designed so that a student starting a program as a freshman may finish it in 7 semesters by satisfactorily completing an average of 15 credits a semester.” MSU course work appearing on a transcript is graded in accordance with the Grading Systems policy in *Academic Programs*. MSU does not provide narrative evaluations or simply list courses as ‘completed’ on a transcript.

Michigan State University is an AAU institution, is one of 15 State supported universities in Michigan, is a member of the National Association of State Universities and Land Grant Colleges, and is a member of the Committee on Institutional Cooperation (Big Ten and the University of Chicago). These memberships and affiliations provide for the ready exchange of information and allow MSU to assess its tuition values, programs, and academic practices and policies with comparable institutions.

MSU is also a member of the American Association of Collegiate Registrars and Admissions Officers ([AACRAO](#)). The mission of AACRAO is to provide professional development, guidelines, and voluntary standards to be used by higher education officials regarding the best practices in records management, admissions, enrollment management, administrative information technology, and student services.

Tuition

The appropriation process within the State Of Michigan and the Presidents Council of the State Universities of Michigan routinely includes the [comparison](#) of tuition levels and mandatory fees for Michigan Universities. Tuition and fees, taxes, and housing rates are stated, in detail, on MSU's [website](#).

Differential tuition at the program level for the following areas considers programmatic costs, enrollment pressures for limited enrollment programs, and potential economic returns to graduates of the program.

- Science and Technology Majors
- Health Science Majors
- Broad College of Business Majors
- Engineering Majors
- M.A., M.S., Ed.S. and Ph.D. in Education
- Teacher Certification Internship Year
- Broad MBA
- Weekend MBA
- M.S. in Logistics
- M.S. in Manufacturing Innovation
- Human and Osteopathic Medicine – Extended Medical Curriculum
- Human and Osteopathic Medicine – Medical Scientist Training Program
- College of Veterinary Medicine Clinical Year (Fall and Spring; Summer)
- College of Veterinary Medicine – Medical Scientist Training Program
- In addition, rates for the following predominantly web- or revenue-based programs are determined on a market basis.
- Nursing – RN/BSN and Accelerated BSN
- M.S. in Accounting, Packaging, Criminal Justice, Food Safety
- M.A. in Education
- Nursing M.S.N./Education
- Nursing M.S.N./Management

The 2004-05 version of these rates is available for review in MSU's catalog, *Academic Programs*. Tuition and fee rates for 2005-06 are available [online](#).

Institutional Compliance with the Higher Education Reauthorization Act

Michigan State University complies with Title IV requirements of the Higher Education Reauthorization Act as amended in 1998. Default rates for MSU were 1.9% in FY 2003; 2.4% in FY 2002; and 2.7% in FY 2001. In June 2003, MSU was invited to participate in a Department of Education initiative on Default Aversion. The project involves confronting the problem of student loan default from two sides: 1) Address the issue of delinquency and intervene before default occurs. This part of the initiative is the Late Stage Delinquency Assistance (LSDA) project, developed by the Department several years ago. MSU was one of the schools participating from the beginning in this pilot project, which involves contacting very delinquent borrowers about available options to avoid default. MSU has been very successful in 'saving' many delinquent borrowers from defaulting on their student loans. MSU's default rate has declined steadily over the past few years, thanks in part to its efforts with LSDA. 2) Determine what causes default in the student population and design intervention strategies to address the issues. The first step in this part of the initiative involved analyzing MSU's defaulters over a three-year period. That analysis revealed that MSU freshman and sophomore students who are struggling academically have a greater chance of dropping out of school and eventually defaulting on their student loans. As a result, working with the Registrar's Office and UUD, the Default Management Group has developed a plan of action to improve the default rate for MSU freshman and sophomore students who are on academic probation. This plan was submitted to the Department of Education, and the results will be tracked over the next few years.

The following Title IV related documents are available in the Resource Room:

- The Eligibility and Certification Approval Report (ECAR)
- MSU's latest Program Participation Agreement update
- MSU's Cohort Default Rate

In addition, Michigan State University's financial statements and A-133 audit reports are available for review [online](#). It should also be noted that the Office of Financial Aid posts required terms and conditions for aid recipients on its [website](#).

Finally, as required by federal regulations, MSU's [website](#) contains information on:

- Graduation rates
- Safety and Security (Jeanne Clery Disclosure)
- Equity in Athletics

Federal Compliance Visits to Off-Campus Locations

MSU does not operate any facilities that meet the HLC/NCA definition of an off-campus site.

Institution's Advertising and Recruitment Materials

MSU mentions its accreditation status in its catalog, *Academic Programs*, as follows; "The University has been accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools." The same language appears in the MSU website's "[Academics](#)" section. Both are in the process of being updated to include the web address and local phone number for HLC/NCA in order to bring the University into compliance with HLC/NCA policy.

Professional Accreditation

A list of professional accreditation agencies that accredit various programs at MSU is located on MSU's accreditation [website](#).

Requirements of Institutions Holding Dual Institutional Accreditation

MSU does not hold dual institutional accreditation.

Institutional Records for Student Complaints

The Office of the Ombudsman handles student complaints in a timely, independent, confidential, and neutral manner. Student complaints over the past two years, as recorded by the Office of the Ombudsman, fall into two categories: academic and non-academic. During this time period, the Office of the Ombudsman received a total of 2,805 contacts from members of the MSU community. Of these, 1,999 contacts were from students. Nearly 80 percent of the contacts with the office concerned *academic* issues, led by various instructional categories,

which include conflicts over grades, examinations, academic dishonesty, and instructional methods. Of the *non-academic* concerns, more than a quarter of the contacts fell into a category called “special problems,” which include emotional/medical problems, legal matters, parking tickets, and privacy concerns. This pattern of contacts has been consistent for the past five years. An annual report to the president detailing the actions of the Ombudsman’s office is required by the “Academic Freedom for Students at Michigan State University” document. (For a breakdown of the various categories by which the contacts are recorded, see Attachment A of the Annual Report of the Ombudsman, on file in the Resource Room. The complaint log is available to the HLC/NCA consultant evaluators in the Ombudsman’s office.)

The office staff sedulously follows the Standards of Practice established by the University and College Ombuds Association. Key standards include confidentiality, neutrality, independence, and informality. The names of those contacting the Ombuds’ office are not released without the permission of the visitors. In turn, records of contacts are maintained only long enough to assemble the annual report. In assisting visitors, the office will refer them to appropriate resources on campus, explain relevant rights and responsibilities, review relevant policies, present options for resolving conflicts, refer visitors to appropriate campus resources, or, with permission of the visitor, investigate the allegations.

In addition to assisting members of the MSU community in resolving disputes, problems or concerns, the Ombudsman also identifies, in the annual report, rules, policies or regulations that appear to be faulty or in need of updating. This resulted most recently in the revision of the Code of Teaching Responsibility, a key document introduced by the university’s first Ombudsman.

The Ombudsman’s office also assists both students and administrators in academic grievance hearings, the final step in the complaint process on this campus. In the past two years, the office received 141 contacts regarding grievance hearings. After intervention, 39 cases were heard by the appropriate hearing bodies, including 11 academic disciplinary hearings initiated by administrators or instructors, usually related to egregious cases of academic dishonesty.

MICHIGAN STATE UNIVERSITY Institutional Snapshot

Fall 2005

Fall 2004

Fall 2003

1. Student Demography Headcounts
A. Undergraduate enrollments by class level

Freshmen	8,942
Sophomore	7,895
Junior	8,770
Senior	9,246
Total	34,853

	Degree Seeking	Non Degree Seeking	Total
B. Undergraduate students			
Non Resident Alien Men	562	38	600
Non Resident Alien Women	399	52	451
Black Men	1,127	6	1,133
Black Women	1,900	13	1,913
American Indian / Alaskan Native Men	95	1	96
American Indian / Alaskan Native Women	141	141	282
Asian / Pacific Islander Men	962	8	970
Asian / Pacific Islander Women	904	8	912
Hispanic Men	439	5	444
Hispanic Women	506	4	510
White Men	12,763	54	12,817
White Women	14,572	42	14,614
Race / Ethnicity Unknown Men	126	3	129
Race / Ethnicity Unknown Women	121	2	123
Total	34,617	236	34,853

	9,544
	7,927
	8,732
	9,475
	35,678

	Degree Seeking	Non Degree Seeking	Total
	604	82	686
	447	79	526
	1,128	8	1,136
	1,916	13	1,929
	107	5	112
	150	8	158
	954	4	958
	979	12	991
	479	3	482
	531	1	532
	13,936	74	13,010
	14,788	55	14,843
	175	1	176
	136	3	139
	35,330	348	35,678

	9,529
	7,752
	8,887
	9,240
	35,408

	Degree Seeking	Non Degree Seeking	Total
	582	53	635
	416	94	510
	1,125	4	1,129
	1,818	7	1,825
	97	1	98
	139	139	278
	989	5	994
	933	4	937
	445	8	453
	528	1	529
	13,065	75	13,140
	14,718	3	14,721
	160	3	163
	136	2	138
	35,151	257	35,408

C. Graduate and Professional Students

	Degree Seeking	Non Degree Seeking	Total
C. Graduate and Professional Students			
Non Resident Alien Men	1,172	81	1,253
Non Resident Alien Women	894	79	973
Black Men	157	21	178
Black Women	329	51	380
American Indian / Alaskan Native Men	10	1	11
American Indian / Alaskan Native Women	33	6	39
Asian / Pacific Islander Men	179	12	191
Asian / Pacific Islander Women	190	20	210
Hispanic Men	122	9	131
Hispanic Women	136	25	161
White Men	2,058	303	2,361
White Women	2,906	761	3,667
Race / Ethnicity Unknown Men	68	11	79
Race / Ethnicity Unknown Women	37	18	55
Total	8,291	1,398	9,689
Grand Total of Students	42,908	1,634	44,542

	1,087	59	1,146
	870	67	937
	140	12	152
	306	29	335
	21	3	24
	35	12	47
	177	11	188
	230	25	255
	128	11	139
	139	25	164
	2,016	255	2,271
	2,942	699	3,641
	89	8	97
	70	22	92
	8,250	1,238	9,488
	43,580	1,586	45,166

	1,128	87	1,215
	885	70	955
	162	26	188
	293	49	342
	15	3	18
	36	3	39
	170	15	185
	205	28	233
	117	10	127
	136	21	157
	1,979	263	2,242
	2,853	720	3,573
	78	8	86
	53	15	68
	8,110	1,318	9,428
	43,261	1,495	44,756

MICHIGAN STATE UNIVERSITY Institutional Snapshot

	<u>Fall 2003</u>	25 and older	Total	<u>Fall 2004</u>	25 and older	Total	<u>Fall 2005</u>	25 and older	Total
	24 and under	1,753	34,853	24 and under	1,862	35,408	24 and under	1,693	35,678
	<u>Fall 03</u>			<u>Fall 04</u>			<u>Fall 05</u>		
D. Age range of undergraduate students									
E. Numbers of students by geographic residency status of credit-seeking students									
In state									
Undergraduate	31,461			31,851			31,947		
Graduate	4,440			4,244			4,227		
Graduate Professional	1,169			1,165			1,254		
Out of state (US Not MI)									
Undergraduate	2,301			2,380			2,474		
Graduate	1,635			1,616			1,669		
Graduate Professional	201			210			228		
International									
Undergraduate	1,091			1,177			1,257		
Graduate	2,234			2,180			2,100		
Graduate Professional	10			13			10		
2. Student Recruitment and Admissions									
A. Number of									
Applications Admitted entrants)	24,973			21,834			21,844		
	17,690			17,343			16,686		
	6,905			7,412			7,485		
B. Required standardized test scores									
ACT mean of students accepted	24.5			24.3			24.4		
SAT mean of students accepted	1141			1135			1146		
3. Financial Assistance for Students									
A.1. What percentage of undergraduate students applied for any type of financial assistance?	54%			55%					
A.2. What percentage of graduate students applied for any type of financial assistance?	32%			33%					
A.3. What percentage of professional students applied for any type of financial assistance?	92%			92%					
B.1. How many of your students received financial assistance of any type?	33,122			35,267					
B.2. What percentage is this of your total enrollment?	67%			72%					
B.3. What percentages of your total enrollment received assistance in each of the following categories?									
	Undergrad	Grad	Prof	Undergrad	Grad	Prof	Undergrad	Grad	Prof
B.3.1 Loans	43%	27%	90%	42%	28%	91%	42%	28%	91%
B.3.2 Work study	5%	0%	0%	4%	1%	0%	4%	1%	0%
B.3.3 Scholarships/Grants	36%	17%	76%	31%	19%	77%	31%	19%	77%
B.3.4 Academic based merit based scholarships	48%	38%	31%	53%	39%	32%	53%	39%	32%

**MICHIGAN STATE UNIVERSITY
Institutional Snapshot**

Fail 2005

Fail 2004

Fail 2003

	Undergrad	Graduate	Undergrad	Graduate	Undergrad	Graduate
C.						
	NA	NA	NA	NA	NA	NA
	13.41%	13.41%	13.41%	13.41%	11.79%	11.79%
	351,365,838	351,365,838	351,365,838	351,365,838	373,307,566	373,307,566
	47,115,892	47,115,892	47,115,892	47,115,892	44,007,144	44,007,144

Using the formula cited below, what was the tuition discount (TDR) for undergraduate and graduate student populations?
 TDR = total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition. I= institutional financial aid dollars awarded for tuition P=Payments of tuition expected of student and their external aid TDR=I/(I+P) as a percentage.
 institutional financial aid for tuition allowance (I)

Entered Fall 2003 and returned Fall 2004

Entered Fall 2002 and returned Fall 2003

4. Student Retention and Program Productivity

	# Enter	# Return	# Return / Enter # (%)	# Enter	# Return	# Return / # Enter(%)
A.						
entering undergraduate students in the previous year returned to study during the fall semester on which this report is based? Please provide the data in aggregate and with breakdowns by race/ethnicity.						
Non Resident Alien	106	94	88.68%	127	109	85.83%
Black	569	501	88.05%	490	425	86.73%
American Indian / Alaskan Native	48	39	81.25%	42	35	83.33%
Asian / Pacific Islander	401	362	90.27%	366	330	90.16%
Hispanic	196	166	84.69%	171	142	83.04%
White	5115	4646	90.83%	5209	4765	91.48%
Race / Ethnicity Unknown	33	31	93.94%	46	45	97.83%
Total	6468	5839	90.28%	6451	5851	90.70%

B. How many students earned graduate or professional degrees and what was the distribution by race/ethnicity?

	2003-04	2004-05
Non Resident Alien	590	615
Black	152	146
American Indian / Alaskan Native	11	13
Asian / Pacific Islander	130	142
Hispanic	78	80
White	1,883	1,757
Race / Ethnicity Unknown	31	38
Total	2,875	2,791

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Fall 2005

Fall 2004

Fall 2003

C. Report the number of graduates by the following CIP codes

	Fall 2003	Fall 2004	Fall 2005
Agriculture/Natural Resources (1,3)	868	712	
Architecture/Engineering/Engineering Technology (4, 14, 15)	802	730	
Biological & Physical Science (26, 40, 41)	840	925	
Business (52)	1915	1,979	
Communications/Communication Technology/Fine Arts (9, 10, 50)	1510	1,501	
Education/Library Science (13, 21, 25)	895	854	
Humanities/Interdisciplinary (5, 16, 23, 24, 30, 38, 39, 54)	747	735	
Health (51)	839	803	
Law (22)	76	73	
Mathematics/Computer Science (11, 27)	245	228	
Military Technology/Protective Services (29, 43)	209	264	
Personal Services/Consumer Services Fitness (12, 19, 31)	484	445	
Psychology/Social Sciences & Services (42, 44, 45)	1372	1,372	
	30	13	
Grand Total	10,832	10,634	

D. List, by discipline and by name of test, the separate pass rates of undergraduate and graduate/professional students sitting for licensure examinations as appropriate.

	N	% Passing	National Pass Rate %	N	% Passing	National Pass Rate
Licensing Exam First time pass rate-May 2004, 2005		93%	85%		95%	87%
College of Nursing American Academy of Nurse Practitioner Certification Program, 2003 and 2004		100%	87%		100%	85%
Certification Program for Family Nurse Practitioner 2003 and 2004		90%	85%		100%	88%
College of Human Medicine National Board Medical Examiners USMLE Step 1	98	93%	92%	96	96%	92%
College of Human Medicine National Board Medical Examiners USMLE Step 2	104	93%	94%	92	96%	94%
College of Human Medicine National Board Medical Examiners USMLE Step 3 (Report covers more than one year)	74	93%	96%	84	96%	96%
College of Osteopathic Medicine National Board of Osteopathic Medicine COMLEX-USA Level 2						
	Jan-03			Jan-04		
	107	95%	94%	78	91%	92%
	Aug-03			Aug-04		
	54	92%	89%	70	94%	89%

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	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
College of Veterinary Medicine American Veterinary Licensing Examination (NAVLE)	101	101	96%
College of Veterinary Medicine National Credentialing Agency for Laboratory Personnel-Clinical Laboratory Scientist Exam	4	6	79%
College of Veterinary Medicine American Society of Clinical Pathology-Medical Technologist Exam	24	8	84%
College of Engineering Fundamentals of Engineering Examinations		<u>October '04</u>	
Declared Major-Test	<u>October '03</u>		
Agricultural-General	3	5	60%
Bio Engineering-General	5	2	50%
Chemical-Chemical	23	1	100%
Civil-Civil		15	80%
Civil-Civil		39	85%
Civil-Environmental	1	1	100%
Civil-General		5	80%
Civil-General	3	4	100%
Electrical-Electrical		2	100%
Engineering Physics/Science	1	1	100%
Environmental-Environmental		2	75%
Environmental-General		1	100%
Food Process-General		2	100%
Materials-General		2	100%
Mechanical-General	2	2	50%
Mechanical-General		4	100%
Mechanical-Mechanical		3	100%
Mechanical-Mechanical		2	100%
Mechanical-Mechanical		5	100%
Declared Major-Test	<u>April '04</u>		
Agricultural-General	2		74%
Bio Engineering-General	1		81%
Chemical-Chemical	1		86%
Civil-Civil	50		76%
Civil-General	5		71%
Electrical-Electrical	3		77%
Environmental-General	2		69%
Environmental-Environmental	1		83%
Mechanical-General	4		75%
Mechanical-Mechanical	7		82%

**MICHIGAN STATE UNIVERSITY
Institutional Snapshot**

Fall 2003

Fall 2004

Fall 2005

**5. Faculty Demography
A. Headcount of ranked faculty by full and part time by highest degree earned for total university.**

	Fall 2003			Fall 2004			Fall 2005		
	Full	Part	Total	Full	Part	Total	Full	Part	Total
TOTAL RANKED FACULTY (Instructor, Ast. Prof, Asc.									
Prof. Professor	2,287	161	2,448	2,279	180	2,459	2,357	160	2,517
Doctorate	275	38	313	275	48	323	288	49	337
First Professional		4	4		4	4		5	5
DAGS, ED S		6	21	14	23	37	17	27	44
Master's (Terminal)	15	142	269	129	122	251	146	130	276
Master's (Non-Terminal)	127	6	15	9	6	15	11	6	17
Bachelor's	9	3	6	3	2	5	3	3	3
Other	3	360	3,076	2,709	385	3,094	2,822	377	3,199
Total	2,716								
TENURED FACULTY									
Doctorate	1,674	19	1,693	1,649	20	1,669	1,658	17	1,675
First Professional	99	1	100	100	2	102	98	2	100
DAGS, ED S									
Master's (Terminal)	4		4	5		5	7		7
Master's (Non-Terminal)	49		49	45		45	44		44
Bachelor's	2	1	3	2	1	3	3		3
Other	1		1	1		1	1		1
Total	1,829	21	1,850	1,802	23	1,825	1,811	19	1,830
TENURE SYSTEM FACULTY									
Doctorate	400		400	381	1	382	401	2	403
First Professional	12		12	10		10	10		10
DAGS, ED S									
Master's (Terminal)	7		7	6		6	6		6
Master's (Non-Terminal)	4		4	8		8	8		8
Bachelor's	1		1						
Other									
Total	424		424	405	1	406	425	2	427
TEMP OR FIXED TERM FACULTY									
Doctorate	211	142	353	248	159	407	297	141	438
First Professional	162	37	199	163	46	209	179	46	225
DAGS, ED S		4	4		4	4		5	5
Master's (Terminal)	4	6	10	3	23	26	4	27	31
Master's (Non-Terminal)	72	142	214	74	122	196	92	130	222
Bachelor's	6	5	11	7	5	12	8	6	14
Other	2	3	5	2	2	4	2	2	2
Total	457	339	796	497	361	858	582	355	937

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	<u>Fall 2003</u>			<u>Fall 2004</u>			<u>Fall 2005</u>		
	Full	Part	Total	Full	Part	Total	Full	Part	Total
<u>OTHER (ROLLING CONTRACT)</u>									
Doctorate	2	2	2	1	1	2	1	1	2
First Professional	2	2	2	2	2	2	1	1	2
DAGS, ED S									
Master's (Terminal)	2	2	2	2	2	2	2	2	2
Bachelor's									
Other	6	6	6	5	5	5	4	1	5
Total									
B. Headcount of all ranked faculty by gender									
for total university									
Men	1,870	172	2,042	1,850	170	2,020	1,877	176	2,053
Women	846	188	1,034	859	215	1,074	945	201	1,146
Total	2,716	360	3,076	2,709	385	3,094	2,053	1,146	3,199
	Full	Part	Total	Full	Part	Total	Full	Part	Total

	Full	Part	Total
Headcount of ranked faculty by ethnic origin			
for total university			
White			
Citizen	2,044	285	2,329
Resident Alien	145	11	156
Non-Resident Alien	69	10	79
Total White	2,258	306	2,555
Asian/PI			
Citizen	116	12	128
Resident Alien	88	4	92
Non-Resident Alien	55	9	64
Total Asian/PI	259	25	284
Black			
Citizen	99	16	115
Resident Alien	15	2	17
Non-Resident Alien	9	3	12
Total Black	123	21	144
American Indian/Alaskan Native			
Citizen	19	19	19
Resident Alien			
Non-Resident Alien	1	1	1
Total American Indian/Alaskan Native	20	20	20
Hispanic			
Citizen	34	6	40
Resident Alien	15	1	16
Non-Resident Alien	7	1	8
Total Hispanic	56	8	64
Total	2,312	319	2,631
Citizen	263	18	281
Resident Alien	141	23	164
Non-Resident Alien	2,716	360	3,076
Total			

	Full	Part	Total
White	1,993	315	2,308
Citizen	154	13	167
Resident Alien	70	8	78
Non-Resident Alien	2,217	336	2,553
Asian/PI			
Citizen	123	11	134
Resident Alien	91	3	94
Non-Resident Alien	62	8	70
Total Asian/PI	276	22	298
Black			
Citizen	101	10	111
Resident Alien	16	3	19
Non-Resident Alien	8	1	9
Total Black	125	14	139
American Indian/Alaskan Native			
Citizen	21	21	21
Resident Alien			
Non-Resident Alien	21	21	21
Hispanic			
Citizen	43	9	52
Resident Alien	13	2	15
Non-Resident Alien	14	2	16
Total Hispanic	70	13	83
Total	2,281	345	2,626
Citizen	274	21	295
Resident Alien	154	19	173
Non-Resident Alien	2,709	385	3,094
Total			

**MICHIGAN STATE UNIVERSITY
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Fall 2003

C. colleges only (Data not available for faculty by CIP)

	Full	Part	Total
Ag & Natural Resources	321	20	341
Arts & Letters	323	74	397
Broad College of Business	115	7	122
Communication Arts & Sciences	75	8	83
Education	136	96	232
Engineering	144	7	151
Human Ecology	54	1	55
Human Medicine	194	19	213
James Madison College	34	3	37
Natural Science	359	21	380
Nursing	35	18	53
Osteopathic Medicine	110	19	129
Social Sciences	279	33	312
Veterinary Medicine	133	15	148

Fall 2004

	Full	Part	Total
	311	19	330
	286	59	345
	112	7	119
	71	10	81
	134	76	210
	142	8	150
	51	9	60
	185	25	210
	34	4	38
	370	24	394
	40	16	56
	109	21	130
	320	66	386
	146	16	162

Fall 2005

	Full	Part	Total
	329	27	356
	305	52	357
	111	7	118
	79	9	88
	147	65	212
	143	5	148
	6	2	8
	182	25	207
	43	3	46
	387	24	411
	46	23	69
	122	18	140
	355	73	428
	156	18	174

6. Instructional resources and information technology

2003-04

Library-number of sites	9
-volumes (millions)	4.69
-microforms (millions)	6.49
-serials	37,800

2004-05

	9
	4.75
	6.49
	37,900
buildings on the gigabit backbone ring	all
100 MB of storage available	50
	228
	40
1.3 million	1.3 million
Over 2000 courses	Over 2000 courses

2005-06

	9
	4.75 est
	6.49 est
	37,900 est

Campus networks	all
Residence hall hookups	
Campus wide network file system (AFS)	
Computer labs	
Classrooms with ITV	
Wireless networks	
MSU E-Mail Systems (messages per day)	
ANGEL course management system	

MICHIGAN STATE UNIVERSITY
Institutional Snapshot

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
	<u>2003-04</u>	<u>2004-05</u>	<u>2004-05</u>
7. Financial Data (2 years)			
A. Actual unrestricted revenue			
Tuition and fees	351,365,838	373,307,566	
State/Local appropriations	279,611,488	294,045,400	
Investment and Annuity Income	10,265,873	17,944,259	
Contributions	1,916,584	2,359,740	
Auxiliary	251,693,402	266,282,661	
Other	<u>141,887,135</u>	<u>159,834,270</u>	
Total	1,036,740,320	###	###
B. Actual unrestricted expense			
Instructional/Departmental/Library	392,113,638	402,408,587	
Student Services	22,564,403	22,951,310	
Operation and Maintenance of Plant	62,126,248	74,199,193	
Administration			
Fundraising			
Auxiliary	223,099,638	236,996,020	
Other	256,292,013	276,241,416	
Total	956,195,940	###	###
Net assets for end of year	80,544,380		100,977,370